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INDEPENDENT SCIENTOLOGY LEVEL III
HUBBARD PROFESSIONAL AUDITOR (HPA)

NAME: _____ ORG: _____

POST/OCCUPATION: _____

DATE STARTED: _____ DATE COMPLETED: _____

This Checksheet contains the knowledge vital for survival of Scientology Level III technology. It covers the technology dealing with upsets (ARC Breaks).

PREREQUISITES: The Student Hat
A Professional TRs Course
Method One Word Clearing
Provisional Class II

(Method One Word Clearing is a prerequisite for training at this level, except where waived by a qualified C/S as covered in HCO PL 25 Sept. 79RB II, Rev. 1.7.85, METHOD ONE WORD CLEARING.)

MATERIALS: The Level III Course Pack
The Level III Tapes
Scientology: 0-8
The Book of E-Meter Drills
Dianetics and Scientology Technical Dictionary
E-Meter

STUDY TECH: Study tech is to be applied in full throughout this course. The materials are to be studied and drilled in sequence. By initialing the blank after each checksheet entry, you are attesting that you fully understand and can apply the data.

DRILLS ARE TO BE DONE FULLY TO THEIR RESULT. If you are not a fast flow student, you must star-rate check out on all items marked with an asterisk (*). (Ref. HCOB 13 Aug. 72RA, FAST FLOW TRAINING) The course does not require twinning.

PRODUCT: A Hubbard Professional Auditor who is able to audit others to Grade III Freedom Release standardly.

CERTIFICATE: Upon successful completion of this course, the student may be awarded the certificate of PROVISIONAL HUBBARD PROFESSIONAL AUDITOR.

LENGTH OF COURSE: Two weeks full time (40 hours per week).

SECTION I:
ORIENTATION

*	1.	HCO PL 7 Feb. 65	KSW Series 1 KEEPING SCIENTOLOGY WORKING	____ ____ ____
*	2.	HCO PL 17 June 70RB Re-Rev. 25.10.83	KSW Series 5R TECHNICAL DEGRADES	____ ____ ____
*	3.	HCO PL 22 Nov. 67RA Rev. 12.4.83	KSW Series 25 OUT-TECH	____ ____ ____

SECTION II:
CLASS III AND GRADE III

*   1.   CLASSIFICATION, GRADATION AND AWARENESS
CHART OF LEVELS AND CERTIFICATE – Class III Auditor
section, Grade III expanded Section.   ____ ____ ____

2.   HCO PL 23 Oct. 80R II   CHART OF ABILITIES
Rev. 16.11.87   GAINED FOR LOWER
LEVELS AND EXPANDED
LOWER GRADES   ____ ____ ____

3.   DEMO: The Abilities Gained for Grade III.   ____ ____ ____

SECTION III:
SCIENTOLOGY: 0 - 8

1.   Chapter One: "The Aims of Scientology"   ____ ____ ____

2.   Chapter Two: "Definitions & Symbols"

a.   Dianetics and Scientology Definitions   ____ ____ ____

b.   Symbols of Dianetics and Scientology   ____ ____ ____

3.   Chapter Three: "The Equations, Logics & Axioms of
Dianetics"

a.   The Primary Axioms of Dianetcs   ____ ____ ____

b.   The Three Equations of Auditing   ____ ____ ____

c.   The Fundamental Axioms of Dianetics   ____ ____ ____

d.   The Dianetics Equations of Auditing   ____ ____ ____

e.   The Educational Axioms of Dianetics   ____ ____ ____

f.   The Logics   ____ ____ ____

g.   DEMO: Each of the Logics.   ____ ____ ____

1. ____	2. ____	3. ____	4. ____
5. ____	6. ____	7. ____	8. ____
9.. ____	10. ____	11. ____	12. ____
13. ____	14. ____	15. ____	16. ____
17. ____	18. ____	19. ____	20. ____
21. ____	22. ____	23. ____	24. ____

h.   The Axioms of Dianetics   ____ ____ ____

4.   Chapter Four: "The Q's, Prelogics & Axioms of Scientology"

a.   The Q's   ____ ____ ____

b.   Prelogics and Axioms of SOP 8-C   ____ ____ ____

    c.   The Axioms of Scientology   ____ ____ ____

    d.   Demo: Each of the points of the Axioms of Scientology.

1. ____		2. ____		3. ____		4. ____
5. ____		6. ____		7. ____		8. ____
9.. ____		10. ____		11. ____		12. ____
13. ____		14. ____		15. ____		16. ____
17. ____		18. ____		19. ____		20. ____
21. ____		22. ____		23. ____		24. ____
25. ____		26. ____		27. ____		28. ____
29. ____		30. ____		31. ____		32. ____
33. ____		34. ____		35. ____		36. ____
37. ____		38. ____		39. ____		40. ____
41. ____		42. ____		43. ____		44. ____
45. ____		46. ____		47. ____		48. ____
49. ____		50. ____		51. ____		

    e.   The Prelogics (The Q's)   ____ ____ ____

    f.   The Axioms of Scientology   ____ ____ ____

5.   Chapter Five: "The Factors"   ____ ____ ____

6.   Chapter Six: "The Dynamics"   ____ ____ ____

7.   Chapter Seven: "Scales & Charts"   ____ ____ ____

8.   DEMO: Demonstrate an example of how someone reacts at each point on the Motion Scale.

a. Serenity	____	b. Enthusiasm	____
c. Conservatism	____	d. Boredom	____
e. Antagonism	____	f. Anger	____
g. Fear	____	h. Grief	____
i. Apathy	____		

8.   DEMO: The responsibility level at each step of the Scale of Responsibility on page 173.   ____ ____ ____

9.   Chapter Eight: "Codes & Principles of Conduct"   ____ ____ ____

10.   DEMO: Each of the points of the Code of Honor.

1. ____		2. ____		3. ____		4. ____

5.	___	6.	___	7.	___	8.	___
9..	___	10.	___	11.	___	12.	___
13.	___	14.	___	15.	___		

8. Chapter Nine: "The Creed of the Church of Scientology"   ___ ___ ___

9. Chapter Ten: "Scientology & The Bridge"   ___ ___ ___

SECTION IV:
METERING

* 1. HCOB 21 Sep. 66   ARC BREAK NEEDLE   ___ ___ ___

2. DEMO: An ARC break needle.   ___ ___ ___

3. DEMO: How an auditor would be able to tell the difference between an ARC break needle and a floating needle.   ___ ___ ___

* 4. HCOB 2 Dec. 80   FLOATING NEEDLE AND TA POSITION MODIFIED   ___ ___ ___

5. DRILL: Do the following E-Meter drills per The Book of E-Meter Drills. The Course Supervisor will issue pink sheets for any earlier E-Meter drills observed to be out.   ___ ___ ___

    a. E-Metter Drill 12: "Needle Actions"   ___ ___ ___

    b. E-Metter Drill 14: "Needle Motion and No Motion Recognition"   ___ ___ ___

    c. E-Metter Drill 15: "Familiarization with Reading and E-Meter"   ___ ___ ___

    d. E-Metter Drill 16: "The Production of Needle Actions"   ___ ___ ___

    e. E-Metter Drill 19: "Instant Reads"   ___ ___ ___

    f. E-Metter Drill 22: "E-Meter Hidden Date, This Life"   ___ ___ ___

    g. E-Metter Drill 24: "Assessment by Instant Read"   ___ ___ ___

    h. E-Metter Drill 25: "Track Dating"   ___ ___ ___

    i. CR0000-4 "See the Session"   ___ ___ ___

SECTION V:
STYLES OF AUDITING

1. HCOB 6 Nov. 64   STYLES OF AUDITING   ___ ___ ___
(section headed LEVEL III, ABRIDGED STYLE AUDITING)

2. DEMO: What is meant by "Abridged-Style Auditing"?   ___ ___ ___

SECTION VI:
TWO-WAY COMM

   1.   Tape: 5411C01:   TWO-WAY COMMUNICATION   ____ ____ ____

* 2.   HCOB 21 Apr. 70   2-WAY COMM C/Ses   ____ ____ ____

   3.   DEMO: In two-way comm, "A correct session is for the auditor to hold to the C/S's main line of questioning no matter how he phrases it and listen to and write down what the pc says."   ____ ____ ____

* 4.   HCOB 3 July 70   C/S Series 14
                           C/Sing 2-WAY COMM   ____ ____ ____

   5.   DEMO: Why two-way comm is auditing.   ____ ____ ____

   6.   DEMO: Demo points F, G, H, I, J, K, L, N and O as given in HCOB 3 July 70, C/Sing 2-WAY COMM.

           F. ____ ____ ____   G. ____ ____ ____

           H. ____ ____ ____   I. ____ ____ ____

           J. ____ ____ ____   K. ____ ____ ____

           L. ____ ____ ____   N. ____ ____ ____

           0. ____ ____ ____

* 7.   HCOB 17 Mar. 74   TWO-WAY COMM, USING WRONG QUESTIONS   ____ ____ ____

   8.   DEMO: Why a "who," "what" or "which" question is not used in two-way comm auditing.   ____ ____ ____

   9.   DEMO: Why two-way comm questions should be limited to:

           a.   Feelings   ____ ____ ____

           b.   Reactions   ____ ____ ____

           c.   Significances   ____ ____ ____

  10. DRILL: Two-way comm on a doll, using fruit subjects. The coach answers for the doll and holds the cans, squeezing the cans to simulate reads. Flunks are handled by reference to the exact LRH reference violated. The drill is passed when the student has demonstrated he can standardly Run two-way comm and take a two-way comm question to EP, including handling the meter and keeping standard admin.   ____ ____ ____

SECTION VII:
RELEASE REHABILITATION

* 1. HCOB 19 Dec. 80R   REHAB TECH
         Rev. 16.11.87   ____ ____ ____

   2. CLAY DEMO: What happens in the pc's bank when he
                    gets overrun and how you handle this by
                    rehab procedure.   ____ ____ ____

   3. DEMO: Rehab by Counting.   ____ ____ ____

   4. DEMO: Each step of Rehab '65 Style..   ____ ____ ____

   5. DEMO: The three main reasons why a release rehab
               on subject or action might hang up.

       1. ____ ____ ____   2. ____ ____ ____

       3. ____ ____ ____

   6. DRILL: Release rehabilitation on a doll. Coach answers
               for the doll and holds the cans, squeezing the
               cans to simulate reads. Subjects used for
               rehabbing deal with fruit, e.g., rehabbing a
               release on "eating an apple." Flunks are
               handled by reference to the exact LRH
               reference violated. The drill is passed when the
               student has demonstrated he can standardly run
               each of the types of rehab procedure listed.

       a. Rehab '65 Style procedure

           Unbullbaited   ____ ____ ____

           Bullbaited   ____ ____ ____

       b. Rehab by Counting Procedure

           Unbullbaited   ____ ____ ____

           Bullbaited   ____ ____ ____

       c. Handling out-ruds that are hanging up a rehab   ____ ____ ____

       d. Rehabbing an earlier subject or action on the track
           that was similar to the one being rehabbed.   ____ ____ ____

SECTION VIII:
THEORY OF ARC BREAKS

* 1. HCOB 27 May 63   CAUSE OF ARC BREAKS   ____ ____ ____

   2. Tape: 6305C28:   HANDLING ARC BREAKS   ____ ____ ____

   3. CLAY DEMO:

       a. "RULE: ALL ARC BREAKS ARE CAUSED BY
           BYPASSED CHARGE."   ____ ____ ____

       b. "RULE: TO TURN OFF AN ARC BREAK, FIND AND
           INDICATE THE CORRECT BYPASSED CHARGE."   ____ ____ ____

    c.   "RULE: FINDING AND INDICATING AN INCORRECT BYPASSED CHARGE WILL NOT TURN OFF AN ARC BREAK."   ____ ____ ____

4.   Tape: 6307C24:   ARC BREAKS AND THE COMM CYCLE   ____ ____ ____

* 5.   HCOB 19 Aug. 63   HOW T DO AN ARC BREAK ASSESSMENT   ____ ____ ____

6.   DEMO: The chief uses of an ARC break assessment.   ____ ____ ____

* 7.   HCOB 7 Sep. 64 II   PTPS, OVERTS AND ARC BREAKS   ____ ____ ____

8.   DEMO: The difference between an ARC break assessment and a bypassed charge assessment, and the use of each.   ____ ____ ____

* 9.   HCOB 29 Mar. 65   ARC BREAKS   ____ ____ ____

10.   DEMO: "AN ARC BREAK OCCURS ON A GENERALITY OR A NOT-THERE."   ____ ____ ____

* 11. HCOB 4 Apr. 65   ARC BREAKS AND MISSED WITHHOLDS   ____ ____ ____

12.   DEMO: What you would do as an auditor, and why, if you had a pc who seemed to have a lot of ARC breaks.   ____ ____ ____

SECTION IX:
AUDITING BY LISTS

* 1.   HCOB 29 Apr. 80R   PREPARED LISTS, THEIR
       Rev. 26.7.86   VALUE AND PURPOSE   ____ ____ ____

2.   DEMO: Each of the types of prepared lists, and their uses.

    a.   An analysis list   ____ ____ ____

    b.   A direct auditing list   ____ ____ ____

    c.   A correction list   ____ ____ ____

    d.   A drill list   ____ ____ ____

* 3.   HCOB 14 Mar. 71R   F/Ning EVERYTHING
       Rev. 25.7.73   ____ ____ ____

4.   DEMO: "NEVER WALK OFF FROM A READING ITEM ON A RUDIMENT OR A PREPARED REPAIR LIST BEFORE YOU CARRY IT DOWN (EARLIER-SIMILAR) TO AN F/N."   ____ ____ ____

* 5.   HCOB 3 July 71R   AUDITING BY LISTS
       Rev. 22.2.79   ____ ____ ____

6.   DEMO:

		a.	Method 3 assessment	____	____	____
		b.	Method 5 assessment	____	____	____
		c.	What to do if a pc has a big win partway through the handling of a prepared list	____	____	____

* 7. HCOB 4 Dec. 78   HOW TO READ THROUGH AN F/N   ____ ____ ____

8. ESSAY: Why it is important for an auditor to know how to read through an F/N.   ____ ____ ____

9. DRILL: Sit down in front of a meter with an F/Ning student on the cans and assess the prepared lists in The Book of E-Meter Drills. Spot each time you get a "check" or a "slow" or any change in an otherwise continuing F/N. Coach sits behind student and flunks any miscalled reads, referring the student to the exact LRH reference. The drill is passed when the student can read through an F/N and is adept at this.   ____ ____ ____

* 10. HCOB 15 Oct. 73RC   C/S Series 87RC
Re-rev. 26.7.86   NULLING AND F/Ning PREPARED LISTS   ____ ____ ____

* 11. HCOB 6 Dec. 73   C/S Series 90
THE PRIMARY FAILURE   ____ ____ ____

12. DEMO: What effect missing reads on a prepared list can have.   ____ ____ ____

* 13. HCOB 22 Apr. 80R   ASSESSMENT DRILLS
Rev. 26.7.86   ____ ____ ____

14. DRILL: TR 4/8-Q1: "Tone 40 Assessment Prepared List Session Drill"   ____ ____ ____

* 15. HCOB 19 Mar. 71   LIST 1C-L1C   ____ ____ ____

16. DRILL: L1C assessment and handling, on a doll. Coach answers for the doll and holds the cans, squeezing the cans to simulate reads. Flunks are handled by reference to the exact LRH reference violated. The drill is passed when the student has demonstrated he can standardly assess and handle an L1C using Method 3 and Method 5.

     a. L1C Method 3   ____ ____ ____

     b. L1C Method 5   ____ ____ ____

* 17. HCOB 23 July 80R   CONFESSIONAL REPAIR LIST
Rev. 26.7.86   - LCRE   ____ ____ ____

18. DRILL: LCRE assessment and handling, on a doll. Coach answers for the doll and holds the cans, squeezing the cans to simulate reads. Flunks are handled by reference to the exact LRH reference violated. The drill is passed when the student has demonstrated he can standardly

assess and handle an LCRE using Method 3 and Method 5.

a.   LCRE Method 3   ____ ____ ____

b.   LCRE Method 5   ____ ____ ____

SECTION X:
LISTING AND NULLING

1.   Tape: 6207C17:   E-METER READS AND ARC BREAKS   ____ ____ ____

2.   DEMO: What happens in the bank when you give the pc an incorrect item.   ____ ____ ____

3.   Tape: 6208C09:   GOAL LISTING   ____ ____ ____

4.   HCOB 22 Aug. 66   FLOATING NEEDLES, LISTING PROCESSES   ____ ____ ____

*   5.   HCOB 1 Aug. 68   THE LAWS OF LISTING AND NULLING   ____ ____ ____

6.   DEMO: Each of the Laws of L&N:

a.   Law 1   ____ ____ ____

b.   Law 2   ____ ____ ____

c.   Law 3   ____ ____ ____

d.   Law 4   ____ ____ ____

e.   Law 5   ____ ____ ____

f   Law 6   ____ ____ ____

g.   Law 7   ____ ____ ____

h.   Law 8   ____ ____ ____

i.   Law 9   ____ ____ ____

j.   Law 10   ____ ____ ____

k.   Law 11   ____ ____ ____

l.   Law 12   ____ ____ ____

m.   Law 13   ____ ____ ____

n.   Law 14   ____ ____ ____

o.   Law 15   ____ ____ ____

p.   Law 16   ____ ____ ____

q.   Law 17   ____ ____ ____

r.   Law 18   ____ ____ ____

s.   Law 19   ____ ____ ____

t.   Law 20   ____ ____ ____

7.   PRACTICAL: Learn the Laws of Listing and Nulling verbatim. Checkout by Course Supervisor.   ____ ____ ____

* 8.   HCOB 19 Sep. 68   "Old list…"   ____ ____ ____

* 9.   HCOB 7 Oct. 68   ASSESSMENT   ____ ____ ____

10.   HCOB 7 Oct. 68   AN INSTANT F/N IS A READ   ____ ____ ____

11.   DRILL: TR 4/8-Q2: "Listing and Nulling Tone 40 Assessment"
(Per HCOB 22 Apr. 80R, ASSESSMENT DRILLS)   ____ ____ ____

12.   DRILL: Listing and nulling on a doll. Use fruit names in making up questions and items. Coach answers for the doll and holds the cans, squeezing the cans to simulate reads. Flunks are handled by reference to the exact LRH material violated. The drill is passed when student has demonstrated he can standardly handle the situations and actions given below, exactly by the Laws of Listing and Nulling, and while keeping standard admin.

a.   Checking a listing question for a read, including the use of Suppress and Invalidate buttons.   ____ ____ ____

b.   Listing and nulling to a complete list.   ____ ____ ____

c.   Handling a list on which the TA is rising.   ____ ____ ____

d.   Nulling an overlisted list and finding nothing.   ____ ____ ____

e.   Nulling a list with Suppress button and nulling a list with Invalidate button.   ____ ____ ____

f.   Handling a list where partway through nulling everything starts reading.   ____ ____ ____

* 13.   HCOB 20 Apr. 72 II   C/S Series 78
PRODUCT PURPOSE AND WHY AND W/C ERROR CORRECTION   ____ ____ ____

* 14.   HCOB 11 Apr. 77   LIST ERRORS, CORRECTION OF   ____ ____ ____

* 15.   HCOB 15 Dec. 68RA
Re-rev. 11.4.77   L4BRB, FOR ASSESSMENT OF ALL LISTING ERRORS   ____ ____ ____

16.   DRILL: Assessing and handling the L4BRB until you can handle each of its lines. The coach answers for the doll and holds the cans, squeezing the cans to simulate reads. Flunks are handled by reference to the L&N materials on this checksheet. The drill is passed when the student has demonstrated he can   ____ ____ ____

standardly assess and handle the L4BRB.

17. DRILL: Handling additional listing and nulling situations on a doll. Use fruit names in making up questions and items. Coach answers for the doll and holds the cans, squeezing the cans to simulate reads. Flunks are handled by reference to the exact LRH material violated. The drill is passed when student has demonstrated he can standardly handle the situations and actions given below, exactly by the Laws of Listing and Nulling, and while keeping standard admin:

   a. Verifying/Correcting past L&N lists.   ____ ____ ____

   b. Reconstructing a list for which there are no worksheets.   ____ ____ ____

SECTION XI:
R3H

1. Tape: 6308C07:   R2H FUNDAMENTALS   ____ ____ ____

2. CLAY DEMO: Change and its relation to ARC breaks.   ____ ____ ____

3. Tape: 6308C08:   R2H ASSESSMENT   ____ ____ ____

* 4. HCOB 6 Aug. 68   R3H   ____ ____ ____

5. HCOB 8 Sep. 78RB   MINI LIST OF GRADE 0-IV
        Rev. 16.11.87   PROCESSES (11-12)   ____ ____ ____

6. DRILL:

   a. Study the commands for #11 in HCOB 8 Sept. 78RB and drill it on a doll with full session setup. Coach answers for the doll and holds the cans, squeezing them to simulate reads. On any flunk the coach shows the student the exact LRH reference violated. The drill is passed when the student can standardly run the process with the meter and keep session admin.

      Unbullbaited   ____ ____ ____

      Bullbaited   ____ ____ ____

   b. Study the commands for #12 in HCOB 8 Sept. 78RB and drill it on a doll with full session setup. Coach answers for the doll and holds the cans, squeezing them to simulate reads. On any flunk the coach shows the student the exact LRH reference violated. The drill is passed when the student can standardly run the process with the meter and keep session admin.

      Unbullbaited   ____ ____ ____

      Bullbaited   ____ ____ ____

1.   HCOB 14 Nov. 87 V   EXPANDED GRADE III
                             PROCESS CHECKLIST   ____ ____ ____

SECTION XIII:
STUDENT THEORY COMPLETION

1. STUDENT ATTEST:

The following attest is to be signed off, point by point, before the student begins auditing Grade I processes.

If the student has any question or reservation about attesting to any of the points below, he should retread himself in that area.

Only when the student has acquired these skills without question will he or she achieve good results on Grade I processes:

a.   I know and can fully apply the study technology given in the Student Hat.   ____

b.   I have applied the study technology of the Student Hat fully while on this course.   ____

c.   I have acquired good Assessment TRs by drilling each to EP.   ____

d.   I understand the E-Meter and am able to use it standardly and with confidence in handling rudiments, assessment and L&N.   ____

e.   I have a good grasp of the technology on ARC breaks, PTPs and missed withholds and can apply it standardly.   ____

f.   I understand and can apply the materials on two-way comm processing standardly.   ____

g.   I understand release rehabilitation procedure and can apply it standardly.   ____

h.   I am able to assess and handle prepared lists accurately.   ____

i.   I have a good grasp of the Laws of Listing and Nulling and can apply them standardly.   ____

j.   I can correct listing and nulling actions where errors have been made.   ____

k.   I fully understand the theory and procedure of checking questions or commands on Grades processes for read, and can apply them.   ____

STUDENT ATTEST: _____ DATE: _____

2. CONDITIONAL:

If the student has not completed Method One Word Clearing, an examination is fully passed in Qual on the materials of this checksheet.

EXAMINER: _____ DATE: _____

SECTION XII:
STUDENT AUDITING

The student now begins student auditing of Grade I processes. Pcs are procured per HCO PL 8 June 70RC II, STUDENT AUDITING.

The student must not and cannot be required by anyone to audit processes above his training level. Where upper-level processes are necessary for a case, upper-level students should be called upon to audit the actions.

NOTE: YOU ARE NOW QUALIFIED TO BEGIN CO-AUDITING OF EXPANDED GRADE I (WITH C/S OK), AND MAY DO SO IF YOU WISH. YOU ARE NOT REQUIRED T AUDIT THESE EXPANDED GRADES IN ORDER TO COMPLETE THIS CHECKSHEET.

Ref: HCOB 8 Sept. 78RB, Rev. 16.11.87 – MINI LIST OF GRADE 0-IV PROCESSES

1. PRACTICAL: Audit #11 per HCOB 8 Sept. 78RB on a pc to completely satisfactory results by exam report and C/S attest.   ____

2. PRACTICAL: Audit #12 per HCOB 8 Sept. 78RB on a pc to completely satisfactory results by exam report and C/S attest.   ____

3. CONDITIONAL: Get any errors or misunderstandings on the standard application of the materials of Level III reviewed and corrected.   ____

4. ATTESTATIONS:

I attest that I have successfully fulfilled the auditing requirements for certification on Level III, as given above.

STUDENT ATTEST: _____ DATE: _____

I attest this student has successfully fulfilled the Level III auditing requirements for certification, as given above, and has demonstrated his competence in auditing the style of this level.

SUPERVISOR ATTEST: _____ DATE: _____

STUDENT C/S ATTEST: _____ DATE: _____

SECTION XIII:
STUDENT COURSE COMPLETION

1. **STUDENT COMPLETION:**

I have completed the requirements of this checksheet and I know and can apply this material.

STUDENT ATTEST: _____ DATE: _____

I have trained this student to the best of my ability and he has completed the requirements of this checksheet and knows and can apply the checksheet data.

SUPERVISOR ATTEST: _____ DATE: _____

Only when the student has acquired these skills without question will he or she achieve good results on Grade III processes:

2. **STUDENT ATTEST AT C&A:**

I attest:

a.   I have exchanged for my course.   ____

b.   I have studied and understand all the materials on the checksheet.   ____

c.   I have done all the drills on the checksheet.   ____

d.   I can produce the results required in the materials of the course.   ____

STUDENT ATTEST: _____   DATE: _____

C&A: _____   DATE: _____

The student is awarded the certificate of HUBBARD PROFESSIONAL AUDITOR (Provisional).

(Route this checksheet to the Course Admin for filing in the student's folder.)

Revision by
Independent Checksheet Compilations

DK:jaw